


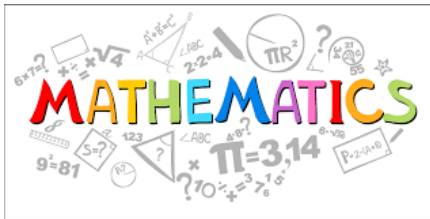












<div>Science</div> <div><div>ELECTRICITY</div><div><p>This half term we are exploring electricity.</p><ul style="list-style-type: none"><li>What electrical appliances are and what a source of electricity</li><li>A complete circuit is needed for electricity to flow</li><li>A simple series circuit will have cells, wires, a bulb a switch or a buzzer<ul style="list-style-type: none"><li>A switch opens and closes a circuit</li></ul></li><li>There are conductors and insulators of electricity</li></ul></div><div></div><div></div></div>	<div><div>RE</div><div><div>What kind of world did Jesus want?</div><div>Pupils will know that Christians believe that through his teachings Jesus challenges everyone about the way they live.</div></div><div><div>For spiritual and moral development, we will...</div><div><ul style="list-style-type: none"><li>Know that Jesus first disciples left their jobs and families to follow Jesus.</li><li>Know that it is claimed that Jesus could heal a leper. By doing this Christians believe that showed love for those that others ignore. They can relate this to the activities of the local church and of Christian charities.</li><li>Know what a parable is. Pupils can retell the parable of the Good Samaritan (including the man being attacked, the Levite and the priest passing by the Samaritan stopping to help, and that Jesus asked who was this man's neighbour).</li><li>Be able to describe the work of a Christian charity that tries to put this teaching into practice e.g. Christian Aid. They should know that people of other faiths and of none also run charity work.</li></ul></div></div><div></div></div>	<div><div>As mathematicians, we will:</div><div><ul style="list-style-type: none"><li>Understand the difference between grouping and sharing.</li><li>Look out multiplying and dividing by 3, 4 and 8.</li><li>Look at our multiples of 10.</li><li>Know how to multiply a 2-digit number by a 1-digit number with and without exchange.</li><li>Know how to divide a 2-digit number by a 1-digit number with and without exchange.</li><li>Recognise patterns with the 2, 4 and 8 times tables, for example doubling.</li><li>Know how to multiply using partitioning.</li><li>Find corresponding division facts.</li></ul></div><div><div>We will also be learning how to tell the time using a digital and analogue clock, we will focussing on calculating time durations also.</div></div><div></div></div>						
<div><div>English</div><table><tr><th>Writing</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td><div><div>We will be writing:</div><div><ul style="list-style-type: none"><li>This half term we will be covering narrative. We will be writing our own character descriptions based on our class text and describing these. We will look carefully at the features of a good character description, for example, the use of powerful adjectives in our sentences, expanded noun phrases, the use of adverbs to describe how things move, their appearance, personality etc</li></ul></div></div></td><td><div><div>We will be learning about:</div><div><div>Character descriptions:</div><div><ul style="list-style-type: none"><li>Third person</li><li>Powerful adjectives</li><li>Adverbs</li><li>Expanded noun phrases</li><li>Co-ordinating and sub-ordinating conjunctions</li><li>Independent clauses</li><li>Compound and complex sentences</li><li>Paragraphs</li></ul></div></div></div></td><td><div><div>We will be reading:</div><div><div>'The stone age boy' by Kitamura Satoshi</div><div><p>This story is about a young boy who falls down a deep hole and ends up in the stone age!! He meets a young cave girl called 'Om.' Om teaches the boy all about life during the stone age.</p><div></div></div><div><p>We will be answering questions covering these skills: Vocabulary, inference, predictions, explanation, retrieval, comparison and summarising.</p></div></div></div></td></tr></table></div>			Writing	Grammar and punctuation	Reading	<div><div>We will be writing:</div><div><ul style="list-style-type: none"><li>This half term we will be covering narrative. We will be writing our own character descriptions based on our class text and describing these. We will look carefully at the features of a good character description, for example, the use of powerful adjectives in our sentences, expanded noun phrases, the use of adverbs to describe how things move, their appearance, personality etc</li></ul></div></div>	<div><div>We will be learning about:</div><div><div>Character descriptions:</div><div><ul style="list-style-type: none"><li>Third person</li><li>Powerful adjectives</li><li>Adverbs</li><li>Expanded noun phrases</li><li>Co-ordinating and sub-ordinating conjunctions</li><li>Independent clauses</li><li>Compound and complex sentences</li><li>Paragraphs</li></ul></div></div></div>	<div><div>We will be reading:</div><div><div>'The stone age boy' by Kitamura Satoshi</div><div><p>This story is about a young boy who falls down a deep hole and ends up in the stone age!! He meets a young cave girl called 'Om.' Om teaches the boy all about life during the stone age.</p><div></div></div><div><p>We will be answering questions covering these skills: Vocabulary, inference, predictions, explanation, retrieval, comparison and summarising.</p></div></div></div>
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<div><div><div></div><div><div>St. Matthew's CE (Aided) Primary School and Nursery Centre</div><div>Half-termly Curriculum Map for St Cecilia</div><div>Spring 1 2026 – St Cecilia Y3</div><div>'The stone age.'</div></div><div></div></div></div>								
<div><div>History</div><div></div><div><p>We are learning about THE STONE AGE!! We will learn about how....*Archaeologists make discoveries about history, Historians gather evidence using artefacts., Historians gather evidence by looking at sourcesThe causes and consequences of the stone age. How life has changed between eras.</p></div></div>	<div><div>Music</div><div><div>As musicians we will...</div><div>Learn how to play the recorder and perform to an audience. Learn how to play individual notes and chords.</div><div></div></div></div>	<div><div>Computing</div><div><div>Online Safety:</div><div><div>Programming A:</div><div><ul style="list-style-type: none"><li>Sequencing sounds</li><li>This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano..</li></ul></div></div></div></div>						
<div><div>PSHE</div><div><div>As members of our community, we will...</div><div><ul style="list-style-type: none"><li>Be exploring Dreams and Goals</li><li>We will be looking at the challenges that certain people might face and how they go about tackling them.</li><li>We will be exploring inspirational people and how they have faced challenges in their lives.</li><li>We will go on to design a garden for someone who may have a specific challenge to face, ie hearing, sight loss, disability etc</li></ul></div></div><div></div></div>								
<div><div>PE- Outdoor</div><div><div>TAG Rugby</div><div><ul style="list-style-type: none"><li>We will be learning to change direction and keep balance when doing so.</li><li>We will develop our co-ordination by looking at throwing and catching.</li><li>We will be learning how to work as a team.</li></ul></div><div></div></div><div><div>PE- Invictus</div><div><ul style="list-style-type: none"><li>We will learn how to work together as a team.</li><li>Use our problem-solving skills to overcome any barriers.</li><li>To follow instructions to complete tasks</li><li>Overarm and underarm throwing</li><li>We will play a variety of different team-based games.</li></ul></div><div></div></div></div>								