

Matthew's C.E (Aided) Primary School and Nursery Centre



'I can do all things because Christ gives me strength' Philippians 4:13

Friday Feature: 27th February 2026



This half-term we are focusing on the Christian Value of **Forgiveness**

Just as the Lord has forgiven you, so you must also forgive others.

Colossians 3.13



Girls Football Tournament

On Thursday, 11 girls in Year 5 & 6 travelled to a challenging tournament at Telford College.

We played 4

matches against tough opposition. We all tried our best and had so much fun. Unfortunately, we didn't score any goals, but we tried our absolute best! At the end, we had a little friendly match and we were really close to scoring. Overall, we enjoyed the experience, and are looking forward to our next match!



Parent Conduct



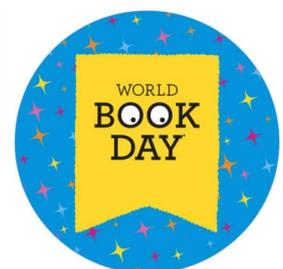
Unfortunately we have received some reports of parents acting aggressively and using inappropriate language at the school gates. We are forwarding our Parent Code of Conduct again to remind parents of the consequences of inappropriate behaviour.

Could parents also be respectful of our neighbours, by not parking on grass verges outside their homes or blocking driveways

World Book Day

We are celebrating World Book Day next Friday, 6th March.

Children can come to school dressed as their favourite book character (or pyjamas). The more original the better!



Weekly prayer



Dear Lord

Thank you that you offer forgiveness to all, through Jesus.

Sorry for the times when we have been slow to say sorry to others or not quick enough to forgive.

Please help us to ask for forgiveness when we make a mistake and to accept an apology kindly.

Amen



Pupils of the Week



Nursery	Grayson
R St Francis	Finlay
1: St Teresa	Amirah
1/2: St Nicholas	Phoebe
2: St Joseph	River
3: St Cecilia	Emmett
3/4: St Sophia	Kaliyah
4: St Kateri	Riley
5: St Thomas	Freddie B
6: St Padre	Milosz

Reading Books

Can we please remind children to look after their school reading books. Every child should have a plastic wallet to keep their books in so they do not get wet or dirty. Unfortunately we are having lots of books returned that can no longer be read due to the condition of them. These books are costly so we all need to look after them.



Attendance Award



This week the attendance award has gone to — 5 St Thomas



Future Dates

Friday 6th March	World Book Day
17th and 18th March	Parent Consultations
Friday 20th March	Red Nose Day
Wednesday 25th March Friday 27th March -	Yr6 Arthog
30th March to 10th April	Easter Break
4th May	Bank Holiday
25th to 29th May	Half Term
1st June	PD Day
17th July	Break up for Summer



This half term we are lucky to have Kwik Cricket running in school again. This will take place for all KS2 classes and Year 2 starting on the first Monday Back.

Below is the timetable for PE his half term.

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor PE	Yr1/2 – Mrs Hulme	Yr1 – Mrs Jones Yr6 – Mr Bailey	Yr5 – Mr Doughty Yr3/4 – Mrs Barfield	Yr4 – Mr Skelton Reception – Miss Booles	Yr3 – Mrs Wyre Yr2 – Miss Blocksidge
Outdoor PE	Yr1 – Mrs Jones	Reception – Miss Booles			Yr1/2 – Mrs Hulme
Kwik Cricket	Yr6 – Mr Bailey Yr5 – Mr Doughty Yr4 – Mr Skelton Yr3 – Mrs Wyre Yr3/4 – Mrs Barfield Yr 2's in Mrs Hulme Yr2 – Miss Blocksidge				

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



#WakeUpWednesday

The National College

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