


Science
As Scientists, we will...


- I know that most living things live in habitats to which they are suited
- I know that different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- I know the names of different world habitats e.g. desert, ocean, grasslands, arctic, rainforest
- I know the names of some different plants and animals that live in different habitats around the world and describe how they are suited to their habitat in the ocean
- I know that you will find different types of animals and plants in different types of places and habitats.
- I know some habitats are large, like the ocean, and some are very small, such as under a log.
- I know that a micro-habitat is a very small habitat.
- I know that animals obtain their food from plants and other animals
- I know some simple food chains of animals that live in world habitats by identifying and naming different sources of food



RE

For spiritual and moral development, we will...

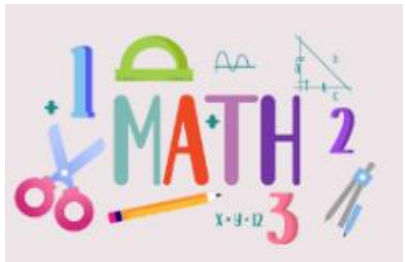
- Understand that Sikhs believe in one God, and the importance of this for Sikhs.
- Know that there were ten human gurus, the first of whom was Guru Nanak, and explain how their teaching might influence the life of a Sikh child.
- Explain the word guru and share some stories about the human gurus.
- Know that the Sikh holy book is called 'Guru Granth Sahib'.
- Explain how Sikhs treat this book and why.
- Explain that the three main duties of a Sikh are to pray, work and give and what each of these might mean in practice.
- Explain what equality means. Discuss whether they encounter inequality and how it could be prevented.
- Discuss why Sikh men wear the turban, linking answers to the Sikh faith. • Recognise the khanda as a Sikh symbol and discuss its significance.

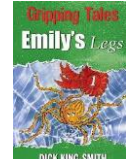


Maths

As mathematicians, we will look at:

- Statistics
- Geometry
- Time



English		
Writing	Reading-	Grammar and punctuation
We will reading Emily's Leg by Dick King Smith and writing a selection of narrative pieces. 	We will be reading a selection of stories that will support our comprehension and love of reading. We will explore a variety of tier 1,2 and 3 vocabulary.	<ul style="list-style-type: none"> Subordinating and co-ordinating conjunctions. Capital letters, finger spaces, question marks and exclamation marks. Adjectives for expanded noun phrases. Use of apostrophes for contraction and possession.

Geography

As geographers we will know...

- Where Australia is on a world map.
- That Australia is a continent.
- That Australia is an island which means it is surrounded by water.
- How to locate Hawaii, Australia, New Zealand, Tahiti, Newfound land
- A physical feature is a landmark made by nature and not by humans.
- Australia is home to many different people and cultures.




St. Matthew's CE (Aided) Primary School and Nursery Centre

Half-termly Curriculum Map for Saint Joseph

Summer 2

Beach Hut




PSHE

As members of our community, we will...
 Be learning the topic 'Changing Me'.

Music

As musicians we will...
 This unit focusses on creating music inspired by train travel, volume/dynamics (crescendo, diminuendo), speed/tempo (accelerando, ritenuto).to



Computing

As computing scientists we will:
 Scratch Junior unit 'Programming B - Programming animations'. Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify

PE

As dancers, gymnasts, athletes, players and orienteers we will...

- Learn how to run at different speeds, jumping, throwing and engage in performing skills and



designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

measuring performance, competing to improve on their own scores.



DT

As designers, we will:

This project teaches children about making and strengthening structures, including different ways of joining materials.



basic butt joint



mitre joint



triangular corner