

Science

As Scientists, we will..

- I know how to identify whether things are alive, dead or have never lived.
- I know how to explore and compare the differences between things that are living, dead, and things that have never been alive.
- I know all animals need water, air and food to survive.
- I know a habitat is a natural environment or home of a variety of plants or animals.
- I know a habitat is a place where living things, such as animals and plants, can find all the things they need to survive. This includes food, water, air, space to move and grown and some shelter.
- I know that most living things live in habitats to which they are suited and I know that different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- I know the names of some different plants and animals that live in different habitats in the UK and describe how they are suited to their different habitats (including micro-habitats)
- I know that you will find different types of animals and plants in different types of places and habitats.
- I know some habitats are large, like the ocean, and some are very small, such as under a log.
- I know that a micro-habitat is a very small habitat.



RE

For spiritual and moral development, we will..

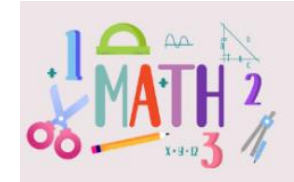
- Know that Judaism is a faith that is shared and lived out by many people today.
- Explain that Judaism has its origins in the land of Israel, and that Jews believe they are descendants of Abraham, chosen by God to show what God is like. They are part of a two way promise or covenant. This is that they will obey and follow God and in return He will bless and help them .
- Know that Jews believe in one God who is creator and carer.
- Understand that Torah is the Jewish holy book and contains rules to live by, teaching and guidance. Talk about how it is written and looked after.
- Talk about how Jews celebrate Shabbat and its meaning for them, discussing some of the symbols used.
- Share some stories of famous Jewish figures explored in the unit.




Maths

As mathematicians, we will look at:

- Money
- Fractions
- Statistics



English

Writing	Grammar and punctuation	Reading
We will reading Fantastic Mr Fox by Roald Dahl and writing a selection of narrative pieces. 	<ul style="list-style-type: none"> • Subordinating and co-ordinating conjunctions. • Capital letters, finger spaces, question marks and exclamation marks. • Editing and improving sentence. • Pre-fixes • Using apostrophes for possession and contractions 	We will be reading a selection of stories that will support our comprehension and love of reading. We will explore a variety of tier 1,2 and 3 vocabulary.

St. Matthew's CE (Aided) Primary School and Nursery Centre



Half-termly Curriculum Map for Saint Joseph

Summer 1

Outstanding Olympians






History

As historians we will know...

- William Penny Brookes was born and lived in Much Wenlock, a town near to Telford.
- William Penny Brookes started the Wenlock Olympic Games in Much Wenlock over 170 years ago.
- Some simple details about the Wenlock Olympic Games (types of events / medals / opening ceremony)
- Wilma Rudolph was an Olympic athlete who is known for being the first American woman to win three gold medals in a single Olympic Games.
- Some detail about different events in the life of Wilma Rudolf, including her age at important times in her life.



<p>PSHE As members of our community, we will... Be learning the topic 'Relationships'.</p> 	<p>Music As musicians we will... This unit focusses on creating music inspired by train travel, volume/dynamics (crescendo, diminuendo), speed/tempo (accelerando, ritenuto).to</p> 	<p>Computing As computing scientists we will: Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.</p>	<p>PE As dancers, gymnasts, athletes, players and orienteers we will...</p> <ul style="list-style-type: none"> • Learn about target games 
	<p>Art As artists, we will:</p> <ul style="list-style-type: none"> • I know that artists use their creativity to look at the world in new ways and use their hands to transform materials into new things. • I know that making art can be playful and fun. That we can create things for other people to enjoy/use. • I know that we can use our imagination to help us shape the world. 