St Matthew’s Primary School Curriculum Map – Reception

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|  | Autumn Term 2021 | | Spring Term 2022 | | Summer Term 2022 | |
|  | Autumn Term 1st Half  8 weeks | Autumn Term 2nd Term  7 weeks | Spring Term 1st Half  6 weeks | Spring Term 2nd Half  6 weeks | Summer Term 1st Half  6 weeks | Summer Term 2nd Half  7 weeks |
| National and whole school events | Macmillan Cake Day  Harvest Festival | Anti-Bullying Week  Children in Need  Road Safety Week  Remembrance Day  Bonfire Night | Internet Safety  St Valentine’s Day | Comic Relief  Sports Relief  Healthy Eating | Shakespeare’s Day  Walk to School Week | Road Safety Week |
| Forest School | Discovering Autumn  Changing seasons | Winter  Changing Seasons | Exploring Winter  Changing seasons | Plants, trees and flowers  Changing seasons – Spring | Summer  Changing seasons | Changing seasons  Art in nature |
| Topic | Becoming Me  Autumn | Journeys  Christmas | Back in Time  Valentines | Life processes and Living Things  Spring/Easter | Stories from Around the World | Oliver Jeffers |
| Quality Text | The Pigeon Has to Go to School!  Marvellous Me  The Jelly Donut Difference  Farmer Duck  The Most Magnificent Thing  What if EVERYBODY did That?  The Growing Story  Leaf Man  The Very Helpful Hedgehog | Bonfire Night Stories  The Journey Home  On the way home  Lost and Found  Rosie’s Walk  The River  The Way Back Home  The Polar Express | New Year Around the World  Dogger  The Toymaker  Stubby  The Growing Story  The Girl and the Dinosaur  Hug Time | Sam Plants a Sunflower  Before We Eat: From Farm to Table  Planting a rainbow  A Squash and a Squeeze  The Very Hungry Caterpillar  Who is in the Egg?  Easter Stories | The Precious Fruit  Clever Rabbit and King Lion  The Dragon of Krakow  Handa Surprise  The Girl who went to the Arctic | How to Catch a Star  What We’ll Build  Here We Are  The Heart and the Bottle  The Day the Crayons Quit  Imaginary Fred |
| Visits or Experiences | Health visitor visit  The Happiness Club | Walk around our local area  Train ride | Toys – Museum in School | A visit to the Farm  First Aid – Early Years | Visit to the church  Visit to a Mosque | Storyteller visitor |
| Subject Areas | RWI Phonics Set 1 sounds  Listening for initial sounds  Anticipating key events in stories | RWI Phonics  Blending sounds  Common exception words  Labelling | RWI Phonics  Caption writing  Letter formation  Diagraphs and trigraphs  Story sequencing | RWI Phonics  Sentence structure  Capital letters  Story retelling | RWI Phonics  Writing sentences  Understanding Sentences  Using books to find information  Reading my work | RWI Phonics  Using new vocabulary in my writing  Understanding what I read |
| Literacy |
| Maths | Introduction to Ten Town  Counting songs – to 10  Exploring compositions on numbers 1 – 10 | Exploring composition of number 1 – 10  Numeral recognition  Subitising  Comparing numbers | 2D/3D Shape  One more/One less  Comparing numbers  Counting beyond 10/20 | Pattern of the counting system  2D/3D shape (trajectories)  Number bonds to 5 | Number bonds to 10  Length, weight and capacity  Patterns | Double facts  Evens and odds  Problem solving – sharing/halving |
| Understanding the World | My family | My community  Using maps | Comparing past and present | What I see, hear and feel  Changes in the natural world | Different beliefs  Life in this country and life in others  Contrasting environments | Beebots – coding |
| Personal, Social and Emotional Development | Seeing myself as an individual  Character traits  Being me in in my world | School Rules  Expressing feeling  Celebrating difference | Resilience and perseverance  Dreams and goals | Managing my needs  Healthy me | Building relationships  Thinking about others  Relationships | Developing independence  Changing me |
| Communication and Language | Listening games  Circle times  Story times  Character traits vocabulary | Asking questions  Rhyme, Songs and Poems  Route's vocabulary | Past, present and future  Engaging in conversation  Vocabulary | Non-fiction books  Storylines and narratives  Growth, changes and animal vocabulary | Describing events  Retelling stories  Places and comparison vocabulary | Storylines and Narratives  Vocabulary |
| Physical Development | Movement skills  Fine Motor Skills | Karate  Strength, balance and co-ordination – gymnastics  Fine Motor Skills | Negotiating space and obstacles  Fine Motor Skills | Karate  Ball skills  Overall health and well-being | Combing movement – Dance  Drawing | Sports day games  Karate |
| Expressive Arts and Design | Using materials  Experimenting with colour  Collaborative arts | Expressing ideas and feeling using artistic effect  Exploring texture  Performing – Christmas Play | Tools and techniques  Design | Developing storylines  Role play | Music  Dance – performance art | Performing songs, poems and rhyme  Designing own work |